ECTA EDUCATION PROGRAM

General, Level 2

Status: Sept 2021

© Keywordlist – Teaching methods theory

Teaching methods theory

Seminarcontent

- The Brain
- Handling of information in the brain
- Integrate both cerebral halves in the learning process
- Different learning channels
- Teaching schemes
- · Teaching atmosphere
- Tips (additional information)
- KISS

The Brain

- Composed of two nearly identical cerebral halves (hemispheres)
- Halves are connected by a nerve cord (Corpus Callosum)
- Responsibility of the cerebral
 - e.g. rational, emotional

Words, pictures

General view, details

Control of the other half of the body

- Structure of the cerebral halves)
 - 4 lobes of the brain and their responsibilities

Temporal lobes, occipital lobes, parietal lobes, frontal lobes

Brain-functions

- Neurons
- Synapses
- Storage of information
- Short term memory
- Long term memory

Learning Channels

- Verbal hear
- Visual see
- Emotional feel
- Every human has a preferred learning channel
- The more learning channels are activated, the better the information is embedded in the
- Retention rate of the different learning channels

C * T * European * Callers * and Teachers * Association * e.V. *

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Teaching schemes

- Go from easy to more difficult
- Go from simple to complex
- Go from the known to the unknown
- Examples
- Activate different senses
- Include the participants into the teaching-process
- Adjust your teaching to the participants knowledge
- Use familiar vocabulary
- Observe the participants feedback (mimic, gestures, tongue)
- Personal preparation

Teaching atmosphere

- Place
- Time
- Stress-level
- Mood
- Duration

Tips

- Trust is the base for good teaching
- Praise the dancers
- Avoid making a "discussion" out of every mistake
- Work with many small building blocks or modules
- Avoid similar terms and figures in a workshop or the same evening
- Repetitions are important
- Arouse the interest of the dancers
- Work as a team
- Do not insult or discriminate anyone
- Pronunciation

KISS

Keep it successfully simple

Revisions

Nr.	Changes	Release	Contrib.	Date
1.	First merge		TS	2003/01/23
Χ.	Trennung des Gesamtdokumentes in einzelne Listen		CW	2010/01/23
2.	Merge Teaching Methods Theory 1+2		AK	2021/05/16