

Music (SD specific)

Seminar content:

- Measure
- How Caller Uses Music
- Relationship Music to Dancing
- Patter Music
- Singing Call Music
- Effects/Signals

Basic Knowledge: Meaning of Measure; Beat of Music, Rhythm, Tempo

Measure

- 2/4 - Boom Chak Boom Chak
- 4/4 - Boom Boom Boom Boom
- 6/8 - Ra-ta-ta Ra-ta-ta Ra-ta-ta Ra-ta-ta
- Difference Beat/Rhythm

How Caller Uses Music

- Metering Say phrases in 2-beats
- Key (High/Low Boundaries)
- Should sing on Pitch
- Singing on Melody or Harmony
- Wellness-aspect
Memories/Rituals

Relationship Music to Dancing

- Phrasing (Give Dancers 1st Beat)
- Tempo
- Loudness

Patter Music

- Listen to the end of music
- Various Styles
- Speed Feeling
- Instrumentation

Singing Call Music

- Key Changes
- Various Styles
- Check Text
- Tempo <> Busy Music

- Instrumentation: are there breaks in the music

Effects / Signals

- Music in beforehand announcements
- Music for backgrounds/during breaks
- Effect like “Happy Birthday”

Loudness has an direct impact in wellness for dancers. Turn the music soft/low.

Keywordlist Music Ethics: See ECTA Teacher

Revisions

| Nr. | Changes | Release | Contrib. | Date |
|------------|---|----------------|-----------------|-------------|
| 1. | First merge of all topics | 0.92b | all authors | 2003/03/23 |
| 2. | Footer updated | 0.93 | MP | 2003/05/31 |
| 3. | Separation from document of March 2003 with all topics in single documents with reviewed layout / when available English and German merged together | | CW | 2010/01/20 |
| 4. | Überprüfung, keine Ergänzungen | | EH | Mrz 2010 |
| 5. | Review: no changes | | EH | 2012/03/01 |
| 6. | Review | | EH | 2013/12/06 |
| 7. | Review: no changes | | EH | 2015/04/24 |
| 8. | Review no changes | | EH | 2016/11/19 |
| 9. | Removed Music Ethics to Teacher, general | | EH | 2017/01/22 |
| 10. | Update for Website | | EH | 2018/04/19 |
| 11. | Add: Wellness aspect; Instrumentation, effects in Music | | EH | 2022/Feb |